

RTC Faculty Focus

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Renton Technical College

Published by the RTC Library Staff

Take a Look at the RTC Library's LibGuides



Your RTC Library subscribes to a service from Springshare called "LibGuides" which are lists or portals to quality information that have been created by the RTC librarians and library staff on a variety of topics. Students and staff can use the LibGuides to quickly find information such as website links, embedded videos, documents or lists of library materials on a specific topic.

Media Librarian **Laura Staley** created most of the LibGuides – including one for each of the programs taught at RTC. Instructional Librarian **Debbie Crumb** and Library Specialist **Yueh-Lin Chen** have created LibGuides as well.

Some of the library's most popular LibGuides include:

- [Finding and Evaluating Information](#) – Helpful info for all programs and classes
- [HelpZone](#) - Info to help us answer common questions—particularly questions about information technology
- [Reading Apprenticeship and RATs](#) – Info to help improve student reading comprehension
- [Contemporary World Issues](#) – An example of a LibGuide created for a specific class
- [Nursing Resources](#) – An example of a LibGuide created for a specific program
- [Constitution Day](#) – An example of a LibGuide created for a specific event.

To access the LibGuides:

- Go to the RTC Library's website at <http://www.rtc.edu/library>
- At the library's homepage, click on the **LibGuides** link
- OR go directly to the library's LibGuides homepage at <http://libguides.rtc.edu>
- Search for desired guide by author or subject or browse an alphabetical list of all the LibGuides.

If you have a suggestion for content to be added to a LibGuide or want a LibGuide created for a specific class or event, please contact the LibGuide's author, Laura Staley, or Debbie Crumb.

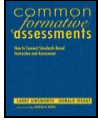
Learn More about Assessment



An Assessment Framework for the Community College: Measuring Student Learning and Achievement as a Means of Demonstrating Institutional Effectiveness, a white paper from the League for Innovation in the Community College - <http://www.league.org/publication/whitepapers/0804.html>

RTC Library Has Materials about Assessment, Testing and Grading

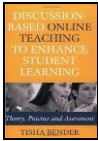
Call the RTC Library at ext. 2331 or visit <http://rtc.edu/library> for more info about these and other materials.



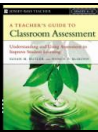
Ainsworth, Larry. ***Common Formative Assessments: How to Connect Standards-Based Instruction and Assessment***. Book. Thousand Oaks, CA: Corwin Press, c2006. Call number: **379.158 AINSWOR 2006**



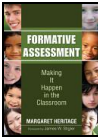
Arter, Judith and Jay McTighe. ***Scoring Rubrics in the Classroom: Using Performance Criteria for Assessing and Improving Student Performance***. Book. Thousand Oaks, CA: Corwin Press, c2001. Call number: **371.27 ARTER 2001**



Bender, Tisha. ***Discussion-Based Online Teaching to Enhance Student Learning: Theory, Practice, and Assessment***. Book. Sterling, VA: Stylus Pub., 2003. Call number: **378.1734467 BENDER 2003**



Butler, Susan M. and Nancy D. McMunn. ***A Teacher's Guide to Classroom Assessment: Understanding and Using Assessment to Improve Student Learning***. Book. San Francisco, CA: Jossey-Bass, c2006. Call number: **371.27 BUTLER 2006**



Heritage, Margaret. ***Formative Assessment: Making It Happen in the Classroom***. Book. Thousand Oaks, CA: Corwin, c2010. Call number: **371.264 HERITAG 2010**



How to Informally Assess Student Learning. Alexandria, VA: Association for Supervision and Curriculum Development, c2005. 15-minute VHS videocassette. Call number: **AT DESK 371.271 HOW-TO 2005i**



Neukrug, Edward S. and R. Charles Fawcett. ***Essentials of Testing and Assessment: a Practical Guide for Counselors, Social Workers, and Psychologists***. Belmont, CA: Thomson/Brooks/Cole, c2010. Call number: **153.94 NEUKRUG 2010**



Serban, Andreea M. and Jack Friedlander, editors. ***Developing and Implementing Assessment of Student Learning Outcomes***. San Francisco, CA: Jossey-Bass, c2004. Call number: **371.264 DEVELOP 2004i**

We Need Your Contributions and Suggestions

In the next few months, we plan to feature info about **classroom management** and **preparing students for the workplace**. Contact newsletter editor, [Debbie Crumb](#), with your tips, websites and suggestions. To access past issues, go to the Library's website at <http://rtc.edu/library>, click on **Services and Information**, then **Library Publications**, then **Recent issues published by RTC Library**, and finally on the desired format (**PDF** or **Word**).



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