

Hybrid Study Session: Building I Boardroom

Join by Zoom link or phone: <https://rtcedu.zoom.us/j/85955125679> / +1 253 215 8782 US (Tacoma) 859 5512 5679

Hybrid Regular Session: Culinaire Room (I-108)

Join by Zoom link or phone: <https://rtcedu.zoom.us/j/86866830371> / +1 253 215 8782 US (Tacoma) 868 6683 0371

Agenda Items

Information/Action/Presenter

I. STUDY SESSION

12:30 P.M.

1. Call to Order Board Chair Bob Zappone
2. Board of Trustees Board Chair Bob Zappone
 - A. 2025-2026 Board Self Evaluation
 - B. 2026-2027 Board Goals
 - i. President's Draft Goals
 - ii. Establish Board Goals
 - C. 2026-2027 Board Budget
 - D. 2027 Board Meeting Schedule
 - i. 2026-2027 Board Retreat
3. Executive Session
 - A. An Executive Session will be called to review the performance of a public employee and to discuss with legal counsel representing the agency the potential of litigation, in accordance with the Open Public Meetings Act (RCW 42.30.110(1)(g) and (1)(i)).
 - B. Announcement of time Executive Session will conclude.
 - C. Return to open session.
4. Adjournment Action

II. REGULAR SESSION

Information/Action/Presenter

3:00 P.M.

1. Call to Order
 - A. Notation of Quorum
2. Adoption of Minutes
 - A. June 17, 2026 – Board of Trustees Meeting Action
3. Communications Information
 - A. General Information/Introductions
 - B. Correspondence
 - C. Public Comments from the Audience

Public comments are limited to three (3) minutes. Written public comments sent to president@rtc.edu will be read aloud at the meeting. Please e-mail president@rtc.edu before 3:00 P.M. on Wednesday, May 20, to sign up for virtual public comments.

- D. Associated Student Government
- E. Renton Federation of Teachers
- F. Written Communication Reports

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| 4. Action Items | Action |
| A. President's Contract Addendum | President Harden |
| 5. Discussion/Reports | Information |
| A. President's Report | President Harden |
| B. Financial/Budget Status | VP Jackson |
| 6. Meetings | |
| A. Regular Board Meeting – October 21, 2026 | |
| 7. Adjournment | Action |