

Program Review Timeline

PILOT GROUP – START SUMMER 2016

		Step 1-2	Step 3	Step 4-5	Step 6	Step 7
YEAR ONE	Description	Program Selection	IR Sends Data to Deans	Approximately two weeks prior to Step 6 Review, deans meet with faculty to review data and complete the Program Review Report including identification of learning outcomes.	Program review committees meet and review the Program Review Report. Committee members complete the Review Rubric within one week of convening.	Faculty create rubrics for assessments that align with selected college outcome to collect data. Year One report submitted to the Office of Instruction; all documents uploaded to Canvas.
	Date(s)	Complete	Complete	Complete	10/17/16 – 11/16/2016	Within one week of receiving the rubric report summary

		Step 1	Step 2	Step 3	Step 4
YEAR TWO	Description	Collect learning outcomes data throughout the year	Faculty and deans review learning outcomes data from Year 2	Faculty design changes and document in the Program Review Report	Faculty and deans review and update action items and complete Year 2 of the Program Review Report
	Date(s)	Summer 2017 to Spring 2018	May 2018	May 2018	June 2018 (by end of spring quarter)

		Step 1	Step 2
YEAR THREE	Description	Faculty and deans review learning outcomes data from Year 3.	Faculty and deans review the Program Action Plan and complete Year 3 of the Program Review Report
	Date(s)	May 2019	June 2019 (by end of spring quarter)

COHORT A (15 Programs) – START WINTER 2017

		Step 1-2	Step 3	Step 4-5	Step 6	Step 7
YEAR ONE	Description	Program Selection	IR Sends Data to Deans	Approximately two weeks prior to Step 6 Review, deans meet with faculty to review data and complete the Program Review Report including identification of learning outcomes.	Program review committees meet and review the Program Review Report. Committee members complete the Review Rubric within one week of convening.	Faculty create rubrics for assessments that align with selected college outcome to collect data. Year One report submitted to the Office of Instruction; all documents uploaded to Canvas.
	Date(s)	Fall 2016	2/6/2017	2/7/2017 – 3/10/2017 IR will hold office hours throughout this month for those who need assistance	<i>Programs 1-5:</i> 4/10/17 – 4/28/17 <i>Programs 6-10:</i> 5/1/17 – 5/25/17 <i>Programs 11-16</i> 6/1/17 – 6/15/17	Within one week of receiving the rubric report summary

		Step 1	Step 2	Step 3	Step 4
YEAR TWO	Description	Collect learning outcomes data throughout the year	Faculty and deans review learning outcomes data from Year 2	Faculty design changes and document in the Program Review Report	Faculty and deans review and update action items and complete Year 2 of the Program Review Report
	Date(s)	Winter 2018 to Fall 2018	November 2018	November 2018	December 2018 (by end of fall quarter)

		Step 1	Step 2
YEAR THREE	Description	Faculty and deans review learning outcomes data from Year 3.	Faculty and deans review the Program Action Plan and complete Year 3 of the Program Review Report
	Date(s)	November 2019	December 2019 (by end of fall quarter)

COHORT B (14 Programs) – START SPRING 2017

		Step 1-2	Step 3	Step 4-5	Step 6	Step 7
YEAR ONE	Description	Program Selection	IR Sends Data to Deans	Approximately two weeks prior to Step 6 Review, deans meet with faculty to review data and complete the Program Review Report including identification of learning outcomes.	Program review committees meet and review the Program Review Report. Committee members complete the Review Rubric within one week of convening.	Faculty create rubrics for assessments that align with selected college outcome to collect data. Year One report submitted to the Office of Instruction; all documents uploaded to Canvas.
	Date(s)	Fall 2016	4/10/2017	4/11/2017 – 5/12/2017 IR will hold office hours throughout this month for those who need assistance	<i>Fall 2017 Quarter Dates TBD</i>	Within one week of receiving the rubric report summary

		Step 1	Step 2	Step 3	Step 4
YEAR TWO	Description	Collect learning outcomes data throughout the year	Faculty and deans review learning outcomes data from Year 2	Faculty design changes and document in the Program Review Report	Faculty and deans review and update action items and complete Year 2 of the Program Review Report
	Date(s)	Spring 2018 to Winter 2019	February 2019	February 2019	March 2019 (by end of winter quarter)

		Step 1	Step 2
YEAR THREE	Description	Faculty and deans review learning outcomes data from Year 3.	Faculty and deans review the Program Action Plan and complete Year 3 of the Program Review Report
	Date(s)	February 2020	March 2020 (by end of winter quarter)

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UPDATED PROGRAM REVIEW ROTATION SCHEDULE

PILOT		DEAN	FACULTY	College-Wide Outcome	Outside Faculty
Pilot	Central Service Technician	Carter	Anthony Knox	Communication	Laura Staley
Pilot	Welding	Jackson	Rick Geist, Michael Stokes	Performance	Zefire Skoczen
Pilot	Legal Assistant	Medbury	Lizzy Jennings	Collaboration	Rick Geist
Pilot	Professional Baking	Medbury	Robert Holland	Problem-Solving	Richard Nicholls
Pilot	Accounting	Wakefield	Martha Chamberlin, John Newcome	Responsibility	Kathleen Higgins
COHORT A		DEAN	FACULTY	College-Wide Outcome	
Group 1	Anesthesia Technologist	Carter	TBD	Communication	Brian Thompson
Group 1	Massage Therapy Practitioner	Carter	Zefire Skoczen	Performance	Marc Bigony
Group 1	Phlebotomy Technician	Carter	Simone Terrell	Collaboration	Camille Pomeroy
Group 1	Dental Assistant	Carter	Connie Berrysmith, Angela Bay	Problem-Solving	Mike Fobes
Group 1	Veterinary Assistant	Carter	Laura Roede	Responsibility	DeEtta Burrell
Group 2	Auto Body Repair & Refinishing	Jackson	Shawn Ervin	Communication	Yasmin Ali
Group 2	Land Survey Technician	Jackson	Martin Paquette	Performance	TBD
Group 2	Major Appliance & Refrigeration Tech	Jackson	Oleg Vikhnovskiy	Collaboration	TBD
Group 2	Property Maintenance	Jackson	Matt Peterson	Responsibility	David Partain
Group 2	Culinary Arts	Medbury	Michael McBride, Tony Parker	Communication	AJ Serba
Group 3	Early Childhood Careers	Medbury	Kyra Stenslie, Beatrice Favre	Performance	John Newcome
Group 3	Applications Developer/Computer Science	Wakefield	Lhoucine Zerrouki, Christy Hernandez, Kayla Jang	Problem-Solving	Donna Maher

Group 3	Applications Development BAS	Wakefield/ Mclrvin	David Bodgett, Lhoucine Zerrouki	Responsibility	Sheila May-Farley
Group 3	General Education Courses	Wakefield	Marty Cooksey, Sarah Redd, Cheryl Stover, Kathleen Higgins, Huma Mohibullah	Communication	Bill Sanderson
COHORT B		DEAN	FACULTY	College-Wide Outcome	
Group 1	Medical Assistant	Carter	Jim Robinson, Lea Hoffman, Ashley Hart Savage	Communication	Jeff Pulliam
Group 1	Nursing Assistant	Carter	Rajwinder Kaur, Barbara Bowman	Performance	Lhoucine Zerrouki
Group 1	Registered Nurse	Carter/ Hertig	Alison Shurtleff, Yasmin Ali, Beth Beadling, Janine Buis, Viola Bongiorno, Diane Snyder	Collaboration	Alma Meza
Group 1	Ophthalmic Assistant	Carter	Larry Bovard	Problem-Solving	Beth Beadling
Group 1	Pharmacy Technician	Carter	Lynn-Dee Spencer	Responsibility	Martha Chamberlin
Group 2	Aerospace	Jackson	Vincent Phillips McLellan	Problem-Solving	Michele Lesmester
Group 2	Surgical Technologist	Carter	AJ Serba, Megan Graham	Communication	Dawn Allen
Group 2	Auto Technology (incl ITEC/Ford ASSET)	Jackson	Mike Fobes, Travis Spaniel, Brian Thompson, Warren Takata, Todd Henkin	Performance	Michael McBride
Group 2	Band Instrument Repair / Guitar Tech	Jackson	Jessica Ganska	Collaboration	Robert Holland
Group 2	Construction Management	Jackson	Jeffrey Pulliam	Problem-Solving	Connie Berrysmith
Group 2	Engineering Design Tech	Jackson	Mike Biell, Melvin Hortman	Responsibility	Cheryl Stover
Group 3	Industrial / Stationary / CBE	Jackson	Rick Hudson	Communication	TBD
Group 3	Precision Machining Tech	Jackson	Bathomew Kimani, David Schoenmakers, Francisco Martinez, David Dickson, Barbara Fuller	Performance	Tony Parker

Group 3	Medical Office Programs	Wakefield	Donna Maher, Sheila May-Farley, Stephanie Robinson	Collaboration	Martin Paquette
Group 3	Computer Network Technology	Wakefield	David Partain, Bill Sanderson, Colleen Day	Problem-Solving	Sarah Redd
Group 3	Contemporary Business Administration	Wakefield	Al Bordero	Responsibility	Shawn Ervin
Group 3	College and Career Pathways	Novotny/ Pollock	Michele Lesmeister, DeEtta Burrell, Camille Pomeroy, Richard Nicholls, Donmee Choi, Alma Meza, Elizabeth Flanagan, Marc Bigony, Dawn Allen, Raquel Poteet, Nizar Ali, Connie Tran	Communication	Marty Cooksey